

Going One-to-One provides job-embedded training for secondary schools to support 1:1 adoptions. Course I participants design lessons, build materials, and manage workflows for student-centered classrooms. Going121 helps remove barriers that prevent tech-wary teachers from successful participation in school-wide 1:1 adoption.

Course I Data Sheet:

Learner-Centered Teaching with Google Apps for Education

Student-centered teaching requires that teachers share control of learning with students, who, in return, take increasing responsibility for their participation and results. Distributed, personalized professional development is no different: participating teachers who buy in to a 1:1 process set and pursue professional development goals, and manage their participation. In return, they receive the support and time needed to make hard changes.

Going121 can offers participants a 30-hour online course or a self-directed path through online resources and application tasks. The course serves as a containing and aligning framework. When a majority of teachers take the course journey together, they inform each other's practice through timely online discussions where they share questions, experiences, and resources needed to complete scheduled work.

However, some teachers will not commit to college-level courses, yet need to be accountable for making the same changes in practice as their peers. For these, Going121 offers a personal learning path through its community portal, my.going121.com. From course or portal, teachers access two types of bite-sized stand-alone tutorials:

- **SCL Modules:** Content-rich presentations about student-centered pedagogy informed by research.
- **SAMR Sets:** Effective 1:1 lesson-building tutorials for applying Google Apps to content area instruction.

All teachers build a personal ePortfolio and Blog to document their efforts to apply these tutorials to instruction.

Solution Goals

Many online courses and consulting packages address a range needs of schools adopting 1:1 configurations with Google Apps for Education. Going121's unique design addresses three primary objectives

1. **Avoid the 1:1 Plateau** by Reaching All Teachers
Help tech-wary teachers manage the pedagogy and technology shifts a 1:1 adoption requires.
2. **Personalize Job-Embedded Training** with Self-Directed, Accountable Learning Paths
Serve the needs of each teacher across stages of readiness, while building a collaborative team.
3. **Join Pedagogy and Technology** with Content-Area Lesson Integration
Combine student-centered learning, technology integration and 1:1 workflows using Google Apps.

Delivery Specifications	Course Topics
<ol style="list-style-type: none"> 1. Site Readiness Analysis 2. Principal Mentoring 3. Course Mentor Preparation 4. Teacher Participant Orientation 5. Mentor / Mentee Collaboration 6. Student-Centered Learning Modules 7. Google Apps Integration eLearning 8. Cultivating a Community of Practice 	<ol style="list-style-type: none"> 1. Intro to Student-Centered Learning (SCL) 2. Building SCL Competencies, Step-By-Step 3. Managing SCL in Traditional and 1:1 Classes 4. How GAfE supports SCL 1:1 Management 5. Managing Instruction with Google Classroom 6. Flipping the Classroom with Google Apps 7. Formative Assessment with Google Apps 8. Other Topics (locally defined)

Focus Areas by Audience

In *The Diffusion of Innovations* (1962), Everett Rogers introduced terms for groups that emerge within organizations that adopt new practices, and described functional gaps that block adoption between groups. Going121 is designed to provide appropriate roles for teachers in each group, while bridging these gaps.

Principal

- Articulating a Vision for Student-Centered 1:1 Classrooms
- Managing Responsibilities for a Successful Change Process
- Instructional Leadership through Classroom Observation

Course Mentors (*Innovators and Early Adopters*)

- Facilitating productive online discussion and course peer review interactions
- Managing and delivering course technical support at times of need with Google Hangouts
- Providing gentle and effective technology integration coaching to tech-wary colleagues

Self-Guided Learners (*Early Majority*)

- Building a personal portfolio of lessons, materials and video recordings for licensure and advancement.
- Applying technology to instruction with student-centered lessons that transform teaching and learning.
- Leading faculty adoption of 1:1 by providing models, sharing success stories, and guiding group process.

Full Course Participants (*Late Majority*)

- Building a personal portfolio of lessons, materials and video recordings for licensure and advancement.
- Applying technology to instruction with lessons that augment or modify teaching and learning.
- Participating in 1:1 adoption by building fluency in student-centered learning and the use of Google Apps for Education in models that support student achievement of Common Core competencies.

Class Length

Course option participants devote 6-8 hours per month for four months, roughly maintaining alignment to the others in their cohort. for a total of 30 hours. Self-directed learners choose from a menu of options for lesser time and schedule commitments. Course II, a project-based learning design studio, follows in sequence, with similar options and time commitments, and concludes with a peer review showcase conference using Going121 materials.

Instruction Type

Going121 is an instructor-less course. Course Mentors facilitate discussions and help their mentees participate in an effective and timely way, and a quad peer review system based on the Coursera model uses rubrics and checklists to help teachers provide useful feedback. The Going121 Site Facilitator supports the principal and Course Mentors, but does not provide direct feedback to participants without additional arrangements and fees.

Prerequisites

Going121 assumes that teachers have already been using Google Apps for email, calendar, and basic document collaboration one year prior to extending these tools for student use, and that a group of teachers have been piloting 1:1 configurations prior to school-wide adoption (using computer carts or labs, for example).

Ordering Information

Going121 will be beta-tested at half price for Winter 2016 at \$250 per teacher, with 15 teachers minimum for the full course (for group dynamics). Smaller enrollments use eLearning. New pilot school site preparations begin in mid-November. To learn more, contact us to schedule an online meeting at <http://going121.com>